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*Member of the Coastal Tri-Counties Child Abuse Prevention Coalition*

**October 15, 2020 ♦ 9:00 a.m. – 11:00 a.m.**  
**via Zoom**

**MINUTES**

**1. Welcome and Introductions**

Barbara Finch welcomed everyone and introductions were made. Folks shared how long they have been with their organization, how long they have been with CAPC and what other networks they participate in.

**Attendance:** Elizabeth Adams, Jacqui Banta, Kelley Barragan, Florene Bednersh, Holly Benton, Maria Castro, Maria Chesley, Flo Furuike, Lori Goodman, Tony Hollenback, Cynthia MacDuff, Carrie Martin, Yvonne Nelson, Taundra Pitchford, Shana Pompa, Marianne Reagan, Michelle Robertson, Isabel Ruiz, Rosa Vail, Kimberly Valenzuela, Alison Wales, Suzanna Wheeler

**Staff:** Barbara Finch and Gloria Munoz

**2. Approve Minutes from September 17, 2020**

Kelley Barragan, Yvonne Nelson, and Marianne Reagan abstained from voting; all others voted in favor and the minutes were approved.

**3. Public Comment**

There was no public comment.

**4. Protective Factor of the Month**

Folks were divided into triads and were asked to discuss one of the following questions:

- What tips or tools assist you with staying fit?
- What's the difference between responding and reacting, and why does it matter?
- What brings you joy?
- How has your past experience impacted your current financial practice?
- How does where you live influence your sense of self?
- What are you teaching your children about making and keeping friends?

Folks shared their responses with the group.

**5. Parent Voices**

There were no parents in attendance.

## 6. November 12<sup>th</sup> Early Learning Planning Presentation

- **Partnership for Strengthening Families**
- **Engaging Schools around Shared Priorities**
  - **Child Abuse and Neglect Prevention**
  - **Family Engagement**
  - **Student Support Services**

Last month, CAPC discussed doing a presentation for the Early Learning Planning Grant folks. The two approaches that were mentioned were doing a presentation about CAPC or a presentation about the Partnership for Strengthening Families. The four councils usually hold a convening every August but because of COVID, one was not done this year. There have also been changes in terms of the Network of Family Resource Centers, they are still meeting but are no longer under First 5. Barbara pulled slides from a presentation that was done for the Board of Supervisors a few years back to give everyone a sense of what the partnership is. Barbara went over the Partnership for Strengthening Families PPT (see attached). Folks gave the following feedback:

- Love it. It connects the dots of everything that is happening and really shows the system.
- It gives the big picture and all of our relationships. It will be really helpful to all of the early partner grants.
- We are connected within each of these networks and have very strong working relationships within each network. The fact that that the networks are also connected gives us more opportunity to help families in the best way possible.

Barbara asked Michelle if she felt that this would be useful information for the school district partners and if they should build on this presentation. Michelle mentioned that there are two parts and one of them is letting them know what the assets are that they can draw upon. This presentation does that perfectly. Perhaps stressing how they can get someone from each school district to fit in to one of the networks or some kind of invitation. She mentioned adding numbers that can be associated with that region in the urgency sections will be beneficial information. There will be a learning community discussion with the four grantees when the presentation happens.

Barbara shared a diagram that was developed for Resilient Santa Barbara County (RSBC) and it depicts the idea of having a common goal, which in this case, can be a school district. When you are trying to collaborate you will have agencies from different sectors and those agencies are also part of networks. When the networks are connected you have better relationships, more trust, and more ability to help families get where they need to be in order to have their needs met. This is something that they have been working on a lot in RSBC and is part of the ACEs Aware Grant. They are calling this the Care Network and are focused on weaving care networks. Barbara added that it is hard to get schools to be at the table at meetings because they are usually held in the day when they are in the classroom. She asked the group to consider whether they want to offer this up as another example of ways that our community, agencies and community are connected and that there is always an open invitation for schools to participate, wherever they feel that that it could benefit them. Folks shared the following:

- School folks have no idea that all of this exists. She stressed the importance of making people aware of all the different resources, organizations, groups, and collaboratives that exist in our county and how they can see where they fit in.
- At the next Bridges Conference, perhaps they can link it to an in service day with the school districts because then they can have the whole staff attend and it would be great to have people that are not normally at the table.
  - Barbara mentioned that we will have Bridges in the spring and it will be virtual; the KIDS Network is linked to the Pediatric Resiliency Collaborative, CenCal Health and the Bridges Team. Because we got funding through ACEs Aware, we will be focusing heavily on the healthcare system.

Barbara added that they want health care providers to understand how important the schools are and resilience in responding to children's needs and responding to families. Bridges was started with a focus on education and it has come a long way to feeling connected. She added that we have always had a strong relationship with public health but to bring some of the other partners into the care network will be beneficial in weaving communities together. She mentioned that they can talk about the project in Lompoc and how the Pediatric Resiliency Collaborative is supporting Dr. Blifeld in screening kids for ACEs. CALM and Family Service Agency are providing services to those families and they are connected to all of us through these other relationships so that then the school becomes part of the way that we are responding to the needs of children and families. Shana added that districts are providing a lot of support in this prevention realm. Perhaps they can reach out to Santa Maria Bonita, who contracts with FSA and FBSMV, to really target those students to provide parent education, family resource centers, and the community advocates. Since the school districts are working with the same agencies that are at this meeting they can discuss how we are connected and what we are doing currently. School districts are wanting to offer more and are constantly asking where they can refer their families. Barbara added that Santa Maria Bonita works very closely with some of the community partners. It is important to appreciate the work that is already being done and the connections that are already there and expand from there. Giving examples of what is going on helps to be inclusive of the different partners that we are trying to bring in to show we are doing various activities or are involved in different networks, whether it's informal or formal. It allows us all to reflect and think about how we can enhance that relationship and build up. Tony mentioned that they are doing a lot work with the Lompoc Police Department. One of the big pieces of feedback from officers is that they do not know the resources. They spent a lot of time meeting with all the supervisors and all the sergeants because they are experiencing a staffing shortage. He added that officers from the local police departments that we see throughout the county would love to be able to know who to call but they are not familiar with all the resources. They also recently did a presentation for the local National Association for the Mentally Ill (NAMI) in Santa Barbara County and they gave a presentation on the TAY program. Folks wanted to know where the resources are or who to call. NAMI would be a really great resource to be able to share information with the parents and grandparents who are in need of these resources. Barbara mentioned that there are so many networks and finding the right place to plug them in is a great idea. Barbara went over the following:

#### **4 School Districts:**

- Santa Maria Bonita
- Guadalupe Union
- Lompoc Unified
- Santa Barbara Unified

#### **Early Learning Planning Grant Concepts**

- Eliminate factors that affect school readiness
- Opportunities for those most at risk of failure
- Community partnerships - school as hub
- Parent and family support

#### **Deliverables**

- Community asset map
- Needs assessment
- LCAP Connection with Early Learning

Barbara stated that we have somewhat undertaken asset mapping as a CAPC and Partnership for Strengthening Families. If part of the goal is to create this sense of schools as a hub and for the schools to be undertaking this needs assessment and asset mapping, do we want to say we have some experience here or do we want to walk in with an asset map that we have created based on what we now know?

Taundra mentioned that the Child Care Planning Council (CCPC) is working on their needs assessment right now and are just wrapping it up. CCPC is a resource and she offered that so that they do not have to do double the work. She added that First 5 has also been collecting a huge amount of data. Michelle added that it could also be around COVID. Are they thinking about some of the reasons why kids are not showing up? Are they in neglectful situation or situations that are not safe? Has there been research or statistics on that to help plant that seed? Michelle mentioned that Guadalupe and Lompoc are pretty contained but Santa Maria Bonita and Santa Barbara are huge places to figure things out. They have also been working with a professor at UCSB to do GIS mapping of some of the risk factors that are within those districts. Florene mentioned that Kelley shared a map at one of the CAPC meetings when she talked about the social determinants of health.

Barbara asked Taundra and Jacqui if they have anything that they want to share from when they met with them. Taundra mentioned that they were talking about Kindergarten Readiness Network and linking ECE with kindergarten TK system and sharing what they have been doing across the county and how they could help them. It was an opportunity for them to hear the various early education resources in the county and what these resources are. They talked about what the difference is between a center-based program, a family childcare program, or licensed exempt or family, friend & neighbor program. They also discussed why screening a family, friend or neighbor through their trust line for child abuse and neglect is really important - just because they are your neighbor it does not mean that they are safe.

Barbara mentioned that the shared priorities are child abuse & neglect prevention, family engagement, and support for children, youth & families. Folks were broken up into groups of 5-6 and asked to discuss the following:

- What do we want to achieve with this presentation?
- What is the message?
- Who do we want in the audience?

#### **Group 1**

- Need to separate the regions, whether that be in breakout groups or trying to gather information from each region prior to the presentation, and hear from them on what they need. Each region has its own unique needs.
- Once we know what their needs are: Ask them what they need, Listen to the unique needs and give them a List with resources.
- As far as Bonita and Guadalupe, Shana can provide us with contact information from two people at the district that are in charge of the Early Education prevention contracts and funding (LCAP, etc.)
- Michelle stated that right now they are funded to do a plan. Once they see the plan they will bring forward recommendations for funding parts of the plan.
- There are LCAP meetings at the districts once a quarter where parents, teachers and stakeholders attend. It would be great to have representation there.

#### **Group 2**

##### **Messaging:**

- Highlight the use of partners and resources that are available in the different districts. That is where we have rich groups of organizations.
- Family engagement is not just about the parenting classes, also different forms of engagement
- Highlight the Family Resource Centers – parent leaders (trained in Parent Cafés), Promotores

##### **Who should be there:**

- staff from student services
- assistant superintendents
- parent representation (like the those on the PTA or other parent groups)

### **Group 3**

- Need an easy-to-use tool after a presentation about what resources are available
  - Creating a resource for the various types of needs
- Once that is created, the Homeless and Foster Youth liaisons can help them connect to those resources based on their specific situations
- Importance of having strong relationships and trust with families, especially in times of crisis
- As part of the countywide liaison meetings, have organizations come in and present to all of the liaisons so that they can build relationships
- Tony added working with the Chamber of Commerce so that they can also include the businesses
- Barbara reminded the group to be cautious when creating directories. We do not want folks referring kids that get put on waitlists or fall through the cracks. We do not want to paint a picture that there is a well-funded system when we may not have the capacity to meet the needs.

### **Group 4**

- Giving them the basic Partnership presentation will give them basic prevention education.
- They can discuss what the role of schools is and how they can be part of the Prevention team.
- Understand the resources and the networks that are already operating with these goals in mind and hopefully have them be inspired to participate and to connect with us in some way.
- Be sure they have a takeaway (ex. handout). Perhaps there is an opportunity to ask them what they are seeing, what they are experiencing, how they are responding currently, what they need in order to be able to tackle some of these issues.
- Message: We are here to help with this process of needs assessment and asset mapping. We are aware of many of the resources that exist in the community. We can partner with them to put these resource lists together
- Audience: Who are the folks that are that are making referrals? Who are the people that are aware of what the students and family needs are? Resource staff? Counselors? Who are the people within the districts that are responsible for helping students and families get the services that they need outside the school campus?
- Know what already exists so that we can build on that.

Barbara asked Michelle if it is possible to make the presentation interactive. Michelle would prefer to make it interactive. Barbara asked the group what type of asset mapping they preferred, prevention continuum or protective factors. Elizabeth stated that, as somebody who is newer to the language of CAPC, it is easier to look at the protective factors and have a good understanding of what those mean. It is a little easier than looking at the prevention continuum and thinking about primary, secondary and tertiary prevention. Flo and Kimberly agreed.

Barbara suggested sending out a questionnaire asking who is doing what in which district so that they have a sense of what everyone is doing.

## **7. Member Updates & Announcements**

Elizabeth Adams and Yvonne Nelson were voted to be the new CAPC Co-Chairs.

## **8. Adjourn at 11:00am - Next meeting: November 19, 2020**

The meeting adjourned at 11:01 a.m.

*Respectfully submitted by Gloria Munoz*