



Member of the Coastal Tri-Counties Child Abuse Prevention Coalition

September 17, 2020 ♦ 9:00 a.m. – 11:00 a.m.
via Zoom

MINUTES

1. Welcome and Introductions

Ashleigh Erving and Alison Wales welcomed everyone and introductions were made.

Attendance: Elizabeth Adams, Jacqui Banta, Florene Bednersh, Lucille Boss, Maria Chesley, Freny Dessai, Ashleigh Erving, Flo Furuike, Susan Gonzalez, Lori Goodman, Maribel Landeros, Cynthia MacDuff, Alma Marquez, Lydia Marquez, Carrie Martin, Taundra Pitchford, Shana Pompa, Michelle Robertson, Isabel Ruiz, Kimberly Valenzuela, Alison Wales, Suzanna Wheeler

Staff: Barbara Finch and Gloria Munoz

2. Approve Minutes from July 16, 2020

Ashleigh Erving motioned to approve the July 16, 2020 minutes and Michelle Robertson seconded the motion. Suzanna Wheeler abstained from voting; all others voted in favor and the minutes were approved.

3. Protective Factor of the Month

This month we used the [Be Strong Vitality Café in a Box](#) deck of question cards for the Protective Factor of the Month. Folks were divided into breakout groups and were asked to discuss one of the following questions:

- What is one single thing you could do to improve your physical vitality?
- How does the way you look impact the way you feel about yourself and what you do?
- How do sound and music affect your energy?
- Who has your back financially? How does that make you feel?
- Share a story about a sacred space.

4. Parent Leadership Training with Be Strong Families

Maribel was thankful for the opportunity to attend the Be Strong Parent Café Online Training. There were participants from all over the country with many different life, employment and professional experiences. For part of the training, you were a student and the other half you were the teacher planning a café. It was an amazing experience and she really enjoyed it. Martha, Yndira, Maribel, and other Promotores will be starting the planning process.

Barbara added that last year there were seven Family Strengthening Educators that were trained in the Protective Factors Framework. This was the first time parents were trained by Be Strong Families. This group included four new parents, plus Lindsey Day from Good Sam and Cecy Herrera, our CAPC Parent Liaison.

5. Connecting CAPC to Community

- **Foster Youth Services Advisory Council**
- **Early Learning Planning Grants**

At the last meeting, members talked about partnerships that would strengthen the work of CAPC. Many spoke about finding ways to partner with schools, recognizing that they are struggling with COVID demands, how can CAPC show up in support? Two CAPC members who are working with schools were asked to share their work.

Elizabeth Adams - Foster Youth Services Advisory Council

Elizabeth Adams is the Program Manager for Transitional Youth Services with Santa Barbara County Education Office. Transitional Youth Services houses two programs that are required by law, the Foster Youth Services Coordinating Program and the Education of Homeless Children and Youth. Elizabeth oversees both of these programs. The law also designates that every school district has a liaison for each of those groups of students. Many of the school districts have one person who serves as both the Homeless and Foster Youth liaison. She added that Shana oversees quite a few Foster and Homeless Youth liaisons in North Santa Barbara County and, not only do they have liaisons for their district, they also have liaisons at school sites. The SBCEO Program Manager acts in an advisory capacity by sharing resources, sharing when there are changes and updates to the law, and working closely with the district liaisons to ensure that youth who are experiencing homelessness and those in foster care are receiving equitable education, and that districts are upholding their rights and meeting their needs. They hold countywide liaison meetings, share stories, and learn from each other how they can better serve these student populations. Everyone in their liaison meetings is participating in CSEC training, thanks to the Department of Social Services. The liaisons bring information back to their districts.

They also have a Foster Youth Services Coordinating Program. The law requires that every County Education Office that has a Foster Youth Services Coordinating Program also have an Executive Advisory Council. They have an Executive Advisory Council that meets every other month with a goal of advising the community and all those who work with foster youth. They create policies and procedures to ensure that youth are getting services, getting them quickly and experiencing stability. The council currently includes district liaisons, superintendents, Department of Social Services, Probation, and other community members.

Freny: The State has a Child Trafficking Response Unit. There are analysts at the state level that can connect people with resources or support for exploited youth. Each county also has a CSEC Coordinator that is connected in their Social Services Department. Senate Bill 855 authorizes funding for exploited youth and services for exploited youth within county, not only for education but also for direct services for youth. If you have exploited youth and you need assistance and support to connect with your county CSEC coordinator, please reach out to Freny.

Shana: The person for DSS is Kathleen Ramos. They are working with her to roll out the CSEC training. They will do the training with their liaisons and then present it to superintendents. They have put together a plan of rolling it out into the schools this coming year. Edwin and Shana have done trainings for principals, superintendents and students through the Human Trafficking Task Force, but she feels that there is some hesitancy at the district level.

Elizabeth: The Youth Empowerment Summit will be on Wednesday, October 28th. The summit is for students, parents, guardians, educators, and everybody in the community. The CSEC training will be provided to every attendee that day. Elizabeth will forward the flyer to Gloria.

First 5 Early Learning Planning Grants - Michelle Robertson

Michelle Robertson is the Assistant Director at First 5, the County Children and Families Commission of Santa Barbara, funded through Proposition 10, the tobacco tax. Since tobacco use is declining in California, their resources are vulnerable. They are looking at ways that they can start to connect again to what they are calling anchor agencies. These are agencies that existed before First 5 and will exist after First 5.

First 5 is focusing on school districts as anchor agencies for their new strategic plan. They have broken the county into nine regions, based on either geographic location or the size of the district and the numbers that they serve. Five regions were invited to apply for a \$75,000 Early Learning Planning grant: Cuyama, Guadalupe, Lompoc, Santa Maria-Bonita, and Santa Barbara. Cuyama was not able to submit a proposal, but the other districts were funded. The governor's budget in January allocated about \$2 billion for early childhood efforts, including the statewide ACEs initiative and possibly funding universal preschool. A California Master Plan for Early Education is supposed to be released in October. The ELP grants were meant to give these districts a head start in planning for what was going to come out in that master plan. Since COVID hit and the state went from a \$7 billion surplus to a \$54 billion deficit, they anticipate that implementation of the plan will be delayed until the state recovers financially. In order for the school districts to take ownership, they wanted to build upon what they already have in existence, the Local Control Accountability Plan (LCAP). Each school district is required to submit an LCAP to the County Office of Education each year that talks about the strategies and the data points that they are going to be working with locally.

The First 5 approach is that the Local Education Agencies (LEA), also known as school districts, are the hubs of the community. Every single child from age 5 - 18 goes through a school. Other organizations that feed into the District or specific school become part of the system. Currently, they are working with UCSB with evaluation of the process. The components of the plan are:

- **Birth through Grade 3** they do not have any influence necessarily over 2nd and 3rd grade but they still have influence over the TK and K space.
- **School as Hub** as described above
- **Vertical Articulation and Alignment:** Link early childhood with TK through 12 through a formal agreement that would ease the transition for children and families between those two systems
- **Parent and Family Support** (*LCAP Priority) – parent education, outreach campaigns, connection to family counseling
- **Professional Growth and Support** (*LCAP Priority) – teachers and administrators need training on many subjects; campaigns could be embedded throughout the year instead of teachers having to sit at a conference or sit through workshop
- **Persistence** (*LCAP Priority) – educating the whole child; you cannot achieve your academic result areas if you don't address what is happening 0-5 and incorporating all the other components

Opportunities for Partnership

First 5 hosts professional learning communities with the districts every two weeks. Within their planning year, they have to develop a community data snapshot of what the demographics are in their community. From that, they will develop a basic needs assessment and an asset map. This is where she sees CAPC coming in and sharing with them what is available to their district / region. On November 12th they are inviting organizations to come and share what they are doing in the community. The Learning Community is 2 ½ hours and they do 30 minute presentations. The CAPC presentation could be extended if they partner with other organizations or networks. It is an opportunity to have a captive audience of people from the school district who are going to be writing the plans. First 5 is not providing a template for the community data snapshot, the basic needs assessment, and the assessment mapping. They want each district to come up with their own format.

The second opportunity is that every school district in our county uses the parent platform, Parent Square. It is a great way to reach families. Administrators are always looking for blurbs that they can put out on their Parent Square. CAPC could develop some kind of social media or framework that administrators could use. First 5 has a Parents Square account because their aim is to be the 0-5 “school” for the county. They currently have about 2,000 families enrolled. There are 30,000 families age 0-5 in Santa Barbara County and their aim is to get up to at least 15,000 over the next three years. They need the parent’s first name and last name, email or a phone number if they have text, the child's first name and last name, child's date of birth, and which district they live in. They customize the message based on the age of the child and they also customize the message based on the region that they live in. If you have families, contact Michelle at mrobertson@First5SBC.org

6. Engaging Schools around LCAP Priorities

- **Family Engagement**
- **Student Support Services**

Michelle: CAPC is invited to present on November 12th. The topic for September is data and evaluation. On October 8th, Child Care Planning Council and Resource & Referral will talk about developing a kindergarten readiness network with early childhood programs that feed into each district. The second meeting in October will be about First 5’s dual-language learning implementation grant. Community partners will be presenting to all four of the districts on November 12th. The asset map and needs assessment is due to First 5 on December 31st. Starting in January, they will be looking at the state’s master plan and thinking about implementation strategies. Their plans are due to First 5 by April 1st.

Barbara: The November 12th could be the Partnership for Strengthening Families which includes Child Welfare, Child Care Planning Council, the Network of Family Resource Centers, and the CAPC. Barbara asked the group for suggestions for the CAPC messaging and the approach to this type of presentation. If the presentation covers the Partnership for Strengthening Families, it would be an hour. If it’s just CAPC, it would be 30 minutes.

Ashleigh: CAPC and the Partnership talk about the prevention continuum (primary, secondary, tertiary), and what organizations do within those levels of prevention. There is always an ongoing process of reeducating the districts on services and what is out there, particularly during this time of COVID when services have changed and evolved. It is an important educational opportunity.

Florene: Some kind of mapping is important along with the framework. A lot of the organizations within CAPC will be new to the school districts. They can give them a sense of where the programs are geographically within each of their districts and what they are.

Michelle: That would help them with creating their regional snapshot. She suggested having a one pager about what happens in their region.

Barbara: It is important for us to highlight parent leaders and all of the energy and resources and expertise that we have in our parent leaders. Their ability to get out there and inspire other parents is one of the pluses of our CAPC. We also have regional partnerships as well.

Ashleigh: Suggested building off of the PowerPoint they did for the Strengthening Families Partnership where they talked about some of our goals of each council and then talking about what services are available in each district. They can have two versions of the presentation (30 min, 1 hour).

Barbara: How important is it to bring up ACEs and the work that is happening around resilience and partnering with the pediatricians? It is very important.

Maribel: It would be a great exercise to do some kind of activity with all the professionals in the room.

Michelle: A lot of them do not know about parent cafés but maybe giving them a taste of it could be a good idea.

Barbara: It could also be an invitation to engage with us further, that we would like to invite them to experience a café or be with us at the Bridges to Resilience Conference. It could be an opportunity for learning and continuing the conversations.

Michelle: One thing that was made clear to districts during the application process is that they should not write a plan where everything is in house. That will not be funded. They have to work off of what is already in existence and build partnerships. They want them to prepare for opportunities that will arise when the governor designates money for family support, ACEs and early childhood.

The group agreed to work on this at the next CAPC meeting. She added that perhaps the Leadership Team from the Partnership for Strengthening Families can spend time gathering ideas about how to frame it. Gloria and Barb can look at the presentations from the past convenings.

7. Red Flags and Risk Factors

- **Prevention Messaging and Mandated Reporting**

Due to lack of time, this will be discussed at the next meeting.

8. Youth 100 Day Challenge-Lucille Boss, Hosing & Community Development

On June 29th they launched the 100 Day Challenge to reduce youth homelessness. The US Department of Housing and Urban Development Department challenged communities across the country to determine what they could do in 100 days with no additional funds, just working extra hard. The Santa Barbara community set a goal to do the following in 100 days:

- house 50 youth:
- 100% of youth on a real-time list of all people experiencing homelessness assigned a navigator, and
- at least 75% of youth housed with a housing intervention accepting case management with an individual service and housing retention plan.

The progress at Day 73:

- 32 youth connected to safe and stable housing
- 100% assigned a housing navigator
- 100% of youth housed with a housing intervention have an individual service and housing retention plan

Lucille mentioned that it does not actually stop at 100 days. The idea is that they continue their progress and continue working together. They are working with about 20 different partners who are engaged in these efforts. Lucille went over the accomplishments and roadblocks they went through (see attached).

She invited folks to Reducing Youth Homelessness: Connect with Resources! It will be on Friday, September 18th from 11:00 – 1:00 pm and it will be facilitated via Zoom. If you would like to participate or have any questions, please contact Lucille at lboss@countyofsb.org

Lucille stated that the training will be recorded and one of the things they will highlight is an online resource guide that is in the form of a Google Sheet. It will be a living document that anybody can add or update instead of a flyer or handout. Who provides the case management and retention planning? It depends. Anybody who is part of the coordinated entry system. There are about 30 organizations that are part of the system. It will depend on how they got connected and how they stay connected. Is it easier to house youth in particular

regions of the county? She is not sure. They are lacking units and landlords. One of the goals of the initiative was to send letters across the county and they are sending about 10,000. She hopes to have a wider variety countywide.

9. CAPC Co-Chair Appreciation & Nominations

Barbara thanked Ashleigh and Alison for being the CAPC Co-Chairs for two years. Ashleigh will be heading to Channel Islands YMCA to be the Executive Director of their Family and Youth Services Program and Cynthia will be stepping into her role at FSA. Folks expressed their gratitude and appreciation to Ashleigh and Alison. Barbara also thanked Alma Marquez for her many years of leadership, dedication and commitment to CAPC.

Barbara asked for volunteers or nominations for Co-Chairs for the next two years. Elizabeth Adams and Yvonne Nelson volunteered. Members will vote at the next CAPC meeting.

10. Public Comment

There was no public comment.

11. Member Updates & Announcements

- **Elizabeth Adams** shared that the keynote for the Youth Empowerment Summit will be Father Greg Boyle, the founder of Homeboy Industries.

12. Adjourn at 11:00am - Next meeting: October 15, 2020

The meeting adjourned at 11:03 a.m.

Respectfully submitted by Gloria Munoz